

# Stand Up & Be Counted



NAME OF EVENT	DATE	LOCATION

NAME	AGE	GROUP
1.		
2.		
3.		
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20.		



AGE	I am a:
	① Boy    ② Girl

## Please let us know what you think about the Choose Respect program!

### 1. What Choose Respect program activities did you participate in and how did you like them?

(Mark all that apply.)

Did you participate in...			If yes, how did you like the activity?		
	Yes	No	Not Good	OK	Great
a. Watching the Choose Respect video on dating abuse?	①	②	①	②	③
b.	①	②	①	②	③
c.	①	②	①	②	③
d.	①	②	①	②	③

### 2. If you watched the Choose Respect video (teens telling their own stories about dating abuse), did you have a discussion about the video afterwards?

- ☐ Yes  
☐ No  
☐ I didn't see the video

### 3. Did you learn anything from the Choose Respect activities about healthy relationships?

(Mark one and explain.)

- ☐ Yes  
☐ No  
☐ I didn't participate in any Choose Respect activities

If yes, what did you learn from the Choose Respect program about healthy relationships?

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4. Did you learn anything from the Choose Respect activities about unhealthy relationships?

(Mark one and explain.)

- ☐ Yes  
☐ No  
☐ I didn't participate in any Choose Respect activities

If yes, what did you learn from the Choose Respect program about unhealthy relationships?

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5. What do you think about the Choose Respect activities overall?

Choose Respect activities ...	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Taught me how to be more respectful to a boyfriend or girlfriend	①	②	③	④
b. Could help me make the right decisions in dating relationships	①	②	③	④
c. Didn't apply to me	①	②	③	④

# Cheers & Changes



NAME OF PLAY		DATE	LOCATION
ITEM Track the pieces of your play.	CHEERS & CHANGES For each item, what worked well? What could be improved for the future?		
List PARTNERS/STAFF and their roles:	Cheers:		
	Changes:		
List the number and kinds of MATERIALS used:	Cheers:		
	Changes:		
List the number and type of PARTICIPANTS:	Cheers:		
	Changes:		
Describe PROMOTIONAL ACTIVITIES for the play:	Cheers:		
	Changes:		
For PLANNING and PUTTING ON THE PLAY overall, what worked well? What could be improved for the future?			
Cheers:			
Changes:			